

**Course Requirements and Registration Priorities
Graduate School of Education, Spring 2017**

#	Abbr	Title	Cr(US)	Cr(ECTS)	PreRequisite	CoRequisite	AntiRequisite	1st priority registration	2nd priority registration	3rd priority registration	4th priority registration
GSE											
MA in Multilingual Education											
1	EDML 611	Plurilingual Individual	3	6							
2	EDML 612	Multilingual Society	3	6							
3	EDML 614	Multilingual curriculum development and assessment	3	6							
4	EDML 629	Multiliteracies: Teaching Language and Literacy for a Multilingual Context	3	6							
5	EDML 691	Thesis Research II	6	12							
MSc Educational Leadership HE											
6	EDHE 642	Globalisation and higher education	3	6							
7	EDHE 649	Fundamentals of Higher Education	3	6							
8	EDUC 506	Academic English II	1.5	3							
9	EDUC 511	Advanced English for Education Professionals II	3	6							
10	EDUC 512	English for Thesis Writing I	3	6							
11	EDUC 513	English for Thesis Writing II	3	6							
12	EDUC 571	Basic Kazakh	3	6							
13	EDUC 572	Kazakh for Professional Purposes	3	6							
14	EDUC 573	Academic Writing in Kazakh	3	6							
15	EDUC 591	Academic English Writing for Doctoral Students II	3	6							
16	EDUC 600	Research Methods II	3	6							
17	EDUC 640	Thesis Seminar (Part III)	1.5	3							
18	EDUC 670	Internship Project	6	12							

19	EDUC 671	Work-based project	6	12							
20	EDUC 704	Advanced Methods of Education Research	3	6							
21	EDUC 705	Advanced Methods of Education Research: Qualitative Methods	3	6							
22	EDUC 711	Globalisation and Education	3	6							
23	EDUC 730	Preparation for Proposal Defence	0	0							
24	EDUC 737	Pre-Dissertation Seminar	3	6							
25	EDUC 740	Doctoral Seminar	3	6							
26	EDUC 750	Dissertation Research	9	18							
MSc Educational Leadership IE											
27	EDIE 651	Inclusive Education: Policy Perspectives	3	6							
MSc Educational Leadership SE											
28	EDSE 623	Foundations of Early Childhood Education	3	6							
29	EDSE 630	Professional Identity	3	6							