

**School of Humanities and Social Sciences, Summer 2014**  
**2019-05-23 05:02:35**

Course Abbr	S/T	Course Title	Cr(US)	Cr(ECTS)	Start Date	End Date	Days	Time	Enr	Cap	Faculty	Room
COMM 459	1Int	Special Topics in Health Communication and Public Policy	3.0	6	09-JUN-14	01-AUG-14	S	10:00 AM-10:50 AM	1	1	Brett Craig	TBA - cap:0
ECON 101	1L	Introduction to Microeconomics	3.0	6	09-JUN-14	01-AUG-14	M W F	09:00 AM-10:50 AM	19	30	Anton Kim	5.103 - cap:168
ECON 101	2L	Introduction to Microeconomics	3.0	6	09-JUN-14	01-AUG-14	T R	03:00 PM-05:50 PM	19	30	Anton Kim	7.246 - cap:54
KAZI 199	5L	Intensive Kazakh Language Program	0.0	0	12-MAY-14	06-JUN-14	M T W R F	10:00 AM-05:50 PM	10	8	Sarkyt Aliszhan, Zeinekhan Kuzekova	8.319 - cap:28
KAZI 199	3L	Intensive Kazakh Language Program	0.0	0	12-MAY-14	06-JUN-14	M T W R F	10:00 AM-05:50 PM	9	11	Zhanar Baiteliyeva, Aigerim Aliaskar	8.321 - cap:28
KAZI 199	6L	Intensive Kazakh Language Program	0.0	0	12-MAY-14	06-JUN-14	M T W R F	10:00 AM-05:50 PM	11	8	Zeinep Zhumatayeva, Zhanar Abdigapparova	8.302 - cap:60
KAZI 199	1L	Intensive Kazakh Language Program	0.0	0	12-MAY-14	06-JUN-14	M T W R F	10:00 AM-05:50 PM	13	8	Gulzhamilya Shalabayeva, Yermek Adayeva	8.310 - cap:24
KAZI 199	4L	Intensive Kazakh Language Program	0.0	0	12-MAY-14	06-JUN-14	M T W R F	10:00 AM-05:50 PM	10	8	Meruyert Ibrayeva, Bakyt Ak buzauova	8.317 - cap:24

KAZI 199	2L	Intensive Kazakh Language Program	0.0	0	12-MAY-14	06-JUN-14	M T W R F	10:00 AM-05:50 PM	11	8	Raushan Myrzabekova, Laura Daurenbekova	8.305 - cap:28
SHSS 300	1L	SHSS Internship	3.0	6	09-JUN-14	01-AUG-14	S	09:00 AM-09:50 AM	87	87	Alima Bissenova	TBA - cap:0
SHSS 301	1Int	SHSS Internship Second Experience	3.0	6	09-JUN-14	01-AUG-14	S	09:00 AM-09:50 AM	13	20	Alima Bissenova	TBA - cap:0
WLL 399	1L	Independent Study	3.0	6	09-JUN-14	01-AUG-14	S	09:00 AM-09:50 AM	7	20	Gabriel McGuire	TBA - cap:0

**If you have any questions regarding the schedule and course registration please contact Office of the Registrar**

**[registrar@nu.edu.kz](mailto:registrar@nu.edu.kz)**